



Making Inferences

Miss Chen



Inference

- Take what you know and make a guess!
- Draw personal meaning from text (words) or pictures.
- You use clues to come to your own conclusion.

Make an Inference!

- What does this image tell me?





Question...

- What did I already know that helped me make that inference?
- Did I use picture or written clues?

Help Me Make an Inference!



* AND THE DARN ANTS KEPT CARRYING THEM AWAY, CRUMB BY CRUMB, UNTIL THEY WERE ALL GONE. THAT'S MY OPINION. *



More Questions...

- Did you use words, graphs, or picture clues to help you make a guess about what that cartoon meant?

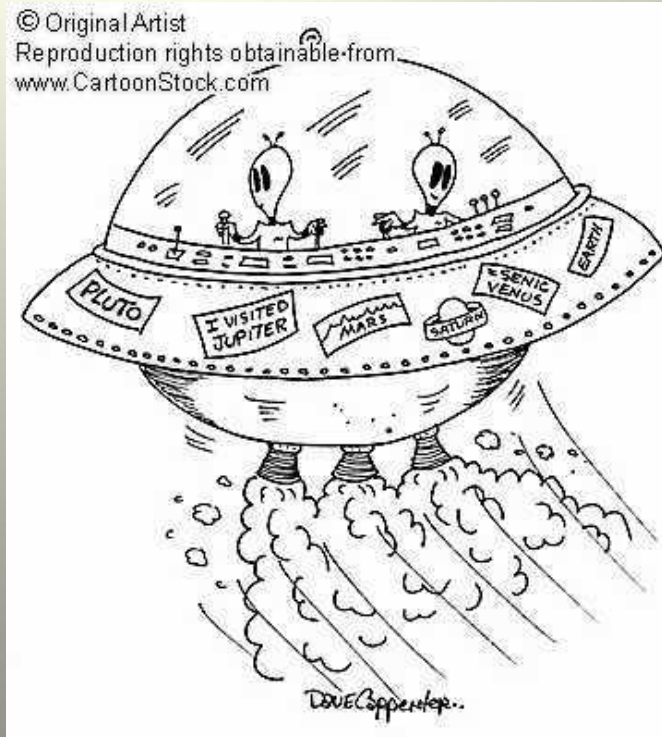
Try Again!

- Can he draw more than tigers?
- Look up words you don't know!



Make 1 more Inference

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How Do Good Readers Make Inferences?

- They use:
 1. Word/text clues
 2. Picture clues
 3. Define unknown words
 4. Look for emotion (feelings)
 5. Use what they already know
 6. Look for explanations for events
 7. ASK themselves questions!



Make Another Inference

- Miss Chen has lunch duty. Jacob finds a frog, picks it up, and runs over to show it to Miss Chen. Miss Chen screams, jumps, and runs as fast as she can into the school.
- What can you infer from this passage?
- What are the “clues” in this passage?



Game Time!

- Let's play a game to find out how good we are at making inferences:

<http://www.quia.com/ba/41785.html>



Authors vs. Readers

- Authors Imply, Readers Infer.
- Authors make implications that readers have to infer.
- What do I mean by these statements?
- Good Readers are Detectives who are always looking out for clues to help them better understand stories and pictures.